



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF NEGROS ORIENTAL
Dumaguete City




September 17, 2014

MEMORANDUM
No. 918, 2014

**SEMINAR-WORKSHOP ON ACTION FOR INCLUSION: WELCOMING CHILDREN WITH
SPECIAL NEEDS INTO REGULAR CLASSROOMS**

To: PSDS, DIC
School Heads
All Others Concerned

1. The Resources for Educational and Allied Consultancy Habitat (REACH), Inc. is inviting the field to a Seminar-Workshop on Action for Inclusion: Welcoming Children with Special Needs into Regular Classrooms on September 26-28, 2014 at Villa Margarita Hotel, Davao City.
2. Attached are the Regional Memorandum No. 556, s. 2014, communication and enclosures for your reference.
3. All teachers and heads including SPED teachers who are interested to the said Seminar-Workshop are hereby encourage to attend on *official time only*.
4. For your information and guidance.


SALUSTIANO T. JIMENEZ, LI.B., CESO VI
Schools Division Superintendent

18 SEP 2014



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



SEP 15 2014

REGIONAL MEMORANDUM
No. 556, s. 2014

*D: 9/15/14
8*

**SEMINAR-WORKSHOP ON ACTION FOR INCLUSION: WELCOMING
CHILDREN WITH SPECIAL NEEDS INTO REGULAR CLASSROOMS**

To: Schools Division Superintendent
Officer-in-Charge of the Regular Divisions

1. The Resources for Educational and Allied Consultancy Habitat (REACH), Inc. is inviting the field to a Seminar-Workshop on Action for inclusion: Welcoming Children with Special Needs into Regular Classrooms on September 26-28, 2014 at Villa Margarita Hotel, Davao City.
2. For details, refer to the attached communication and enclosures.
3. The Schools Division Superintendents are given the discretion to act on this request and ensure that DepEd Policies and Guidelines are followed.
4. For information and guidance of all concerned.

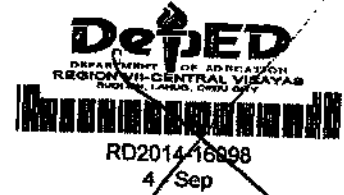
C. Dulangon
CARMELITA T. DULANGON, Ed. D.
Director III
Office of the Regional Director

CTD/LCJ/tlg
CLMD '14

"Educating for a Strong Republic"

(RD's Office) Tel. nos.: 032-231-1433; 231-1309; 414-7399; Telefax 414-7325; (ARD's Office) Telefax: 032-255-4542;
Field Technical Assistance Division: 032-414-7324; Curriculum and Instruction Division: 032-414-7323; Quality Assurance and
Accountability Division: 032-414-4367; Resource Mobilization and Special Programs and Projects Division: 032-254-7062;
Budget and Finance Division: 032-256-2375; 253-8061; 414-7321; Payroll Service Unit: 032-414-7499;
Administrative Division: 032-414-7326; 255-1313; Planning, Policy and Research Division: 032-233-9030; 414-7065;
Legal Section: 032-414-7366; Cashier Section: 032-231-1071; Records Section: 032-233-4769;
Supply Section: 032-414-7322; Strive: 032-232-9925; 414-0263; Guardhouse: 032-231-2160
Email: www.deped_ro7@yahoo.com

Subject: Action for Inclusion Seminar/Workshop in Davao-D & E
From: REACH Inc. Local Seminars (reachseminars@gmail.com)
To:
Bcc: deacd_p7@yahoo.com
Date: Wednesday, September 3, 2014 1:51 PM



WHO ARE INVITED TO ATTEND?

- Regular and special education (SPED) teachers and professors
- school administrators
- parents
- professionals and students from allied disciplines such as Psychology and Nursing

TERMS AND CONDITIONS:

1. Registration fee includes seminar kit, certificate, lunch and morning/afternoon snacks.
2. Pre-registration is required both for early bird and on-site participants. (Pls. accomplish attached reg. form and submit on or before the given deadline to reachinc.seminars@gmail.com)
3. Registration fee may be deposited at any branch of Banco de Oro; Account No. 000690164484, Account Name: Resource for Educational and Allied Consultancy Services, Inc.



Overview

Good schools get better when they include all the children in the school's neighborhood. Good teachers grow stronger when they involve each child as a member of a class of active learners by offering each the individualized challenges and supports necessary for learning. Students develop more fully when they welcome people with different gifts and abilities into their lives and when all students feel secure that they will receive individualized help they need. Families get stronger when they join teachers and students to create classrooms that work for everyone.

Objectives

At the end of the seminar/workshop, the participants will:

1. Gain knowledge and appreciation in the whole process of inclusion;
2. Strategies and reasons to individual differences among students based on evidence-based research;
3. Increase skill in setting goals for the individual needs of every child;
4. Be accustomed to collaborating to do new things;
5. Advocate strongly for inclusion
6. Increase the teacher's own repertoire of skills and abilities, which makes the student with special needs a stimulus to the teacher's own development.

SEMINAR CANCELLATION

Cancellation by Participant

The participant may request for a refund, in writing, at least 7 days before the scheduled training. Refund is subject to 30% cancellation fee.

Non-appearance or failure to inform R.E.A.C.H., Inc. within the allowable time of cancellation will result to forfeiture of full amount paid.

Cancellation by R.E.A.C.H., Inc.

Participants will be refunded of full amount paid within 15 days, or may opt to use the payment for a seminar of equal value.

Refund Policy

Payment may be refunded upon presentation of the following:

- original copy of bank deposit slip
- official receipts issued (if applicable)
- valid ID

R.E.A.C.H., Inc. does not deposit refunds. Cash/cheque refund is strictly implemented, and may be availed only at the R.E.A.C.H., Inc. office in Los Pines City, Metro Manila.

Resource for Educational and Allied Consultancy Services
(R.E.A.C.H.), Inc.
2F Outside Sales Network, Alabang-Zapote Road
Pampanga, Los Pines City
Tel No: 02-873-3428 / 02-873-3167
Mobile No: 0922-84-3276 to 3272
www.reachincorporated.com

CERTIFICATE IN SPECIAL EDUCATION

No. of Units	39 units 33 units lecture + 6 units OJT (OJT equivalent to 240 hours)	
Course Duration	Minimum 6 Months	
Class Schedule/No. of Meetings		
CLASSROOM SETTING Weekends	LECTURE Every Saturdays , 9:00am - 4:00pm	
ONLINE TRAINING	One-on-one, self-paced thru email	
Tuition Fees/Mode of Payment		
CLASSROOM SETTING Weekends	Cash: PhP 37,938.25	Installment: PhP38, 712.50 - Php10,000.00 Down payment upon enrolment; - Balance payable in 3 months: 1 st Mo. – PhP10,000.00 2 nd Mo. – PhP10,000.00 3 rd Mo. – PhP 8,712.50
ONLINE TRAINING	Cash: PhP 44,100.00	Installment: PhP45,000.00 - PhP22,500.00 Down payment upon enrolment; - Balance payable in 2 months 1 st Mo. – PhP11,250.00 2 nd Mo. – PhP11,250.00
Required References Available ONLY at R.E.A.C.H.	Exceptional Children 10 th Edition Assessment Tools Children's Picture Dictionary Graphic Organizer 1 st ed. Graphic Organizer 2 nd ed. Intellectual Disabilities 9 th Edition	PhP 1,500.00 550.00 230.00 325.00 325.00 750.00
Other Fees	- Documentation Fee Php700.00 (Payment for TOR, Certificates of Completion and SO) - 40 hours (5 days) Seminar (Cast: around PhP7,500.00)	
Admission Requirements	3 Xerox copies of College Transcript of Records/Form 137 3 Xerox copies of College Diploma/HS Diploma 3 Xerox copies of Birth Certificate and Marriage Certificate 3 Xerox copies of Employment certificate 4 pcs. 1 x 1 ID Picture long brown envelope & long plastic envelope	
	EDSPED-201 Principles and Foundation of Special Education EDSPED-202 Multifaceted Assessment in Special Education EDSPED-203 Individualized Education Plan (IEP) Development EDSPED-204 Curriculum Development for Exceptional Learners	

Modules	EDSPED-205 Program Adaptation and Teaching Strategies in Special Education EDSPED-206 Multicultural and Bilingual Aspects in Special Education EDSPED-207 Students Teaching / Internship / Practicum EDSPED-208 Learning Disabilities EDSPED-209 Life Centered Career Education EDSPED-210 Language & Communication Correction for Children with Communication Disorder EDSPED-213 Educating People with Intellectual Disabilities EDSPED-214 Teaching Children and Youth with Emotional and/or Behavioral Disorders
Documents issued after completion	<ul style="list-style-type: none">o Original Transcript of Recordso Certified True Copies of TORo Original Certificates of Completiono Certified True Copies of certificateso Original OJT Certificateo Certified True Copies of Special Order to Graduate

WE ACCEPT OWWA MEMBERS & BENEFICIARIES

Bank Account:

Banca de Oro

Account #: 000680166464

Account Name: Resources for Educational & Allied Consultancy Habitat, Inc.

*Once payment has been made, kindly email to us copy of the deposit slip.

CERTIFICATE IN SPECIAL EDUCATION

No. of Units	21 units 18 units lecture + 120 hours OJT(3 units)	
Course Duration	Minimum 6 Months	
Class Schedule/No. of Meetings		
CLASSROOM SETTING (Saturdays)	LECTURE Monday to Friday, 9:00am-12:00nn or 1:00-4:00pm	
ONLINE TRAINING	One-on-one, self-paced thru email	
Tuition Fees/Mode of Payment		
CLASSROOM SETTING (every Saturdays)	Cash: PhP 20,370.00	Installment: PhP21,630.00 - PhP10,815.00 down payment upon enrolment; - PhP10,815.00 bal. due on the 2 nd month
ONLINE TRAINING	Cash: PhP 23,280.00	Installment: PhP24,720.00 - PhP13,000.00 down payment upon enrolment; - PhP11,720.00 bal. due on the 2 nd week
Required References Available ONLY at R.E.A.C.H.	Exceptional Children 10 th Edition Assessment Tools Children's Picture Dictionary	PhP 1,500.00 550.00 300.00
Other Fees	- Documentation Fee PhP700.00 (Payment for TOR, Certification of Completion) - 24 hours (3 days) Seminar (Cost: around PhP4,500.00)	
Admission Requirements	3 Xerox copies of College Transcript of Records/Form 137 3 Xerox copies of College Diploma/HS Diploma 3 Xerox Copies of Birth Certificate and Marriage Certificate 4 pcs. 1 x 1 ID Picture 3 Copies Employment Certificate long brown envelope & lang plastic envelope	
Modules	EDSPED-201 Principles and Foundation of Special Education EDSPED-202 Multifaceted Assessment in Special Education EDSPED-203 Individualized Education Plan (IEP) Development EDSPED-204 Curriculum Development for Exceptional Learners EDSPED-205 Program Adaptation and Teaching Strategies in Special Education EDSPED-208 Learning Disabilities	
Documents issued after completion	<ul style="list-style-type: none"> o Original Transcript of Records o Certified True Copies of TOR o Original Certification of Completion 	

R.E.A.C.H., Inc. (revised 9-1-14)

- | | |
|--|---|
| | <ul style="list-style-type: none">o Certified True Copies of certificationo Original OJT Certificate |
|--|---|

WE ACCEPT OWWA MEMBERS & BENEFICIARIES

Bank Account:

Banco de Oro

Account #: 000680166464

Account Name: Resources for Educational & Allied Consultancy Habitat, Inc.

*Once payment has been made, kindly email to us copy of the deposit slip.

R.E.A.C.H., Inc.'s Local Seminar-Workshop in Davao
 CHED Endorsement dated January 7, 2014
 DepEd Advisory Na. 31, s. 2014

Date / Venue Registration	Topic
<p>Sept 26-28 (Fri-Sun)</p> <p>Venue: Villa Margarita Hotel, Davao City</p> <p>Registration Fee: Early Bird (Sept 5) P4,500.00</p> <p>Onsite P5,000.00</p> <p>Accommodation: Single 1,258.00 Double 1,475.00 Extra bed 550.00 (STRICTLY NO SHARING OF BED)</p> <p>*accommodation rates are PER NIGHT including Breakfast only</p> <p>*twin-sharing</p>	<p style="text-align: center;">Action for Inclusion: Welcoming Children with Special Needs Into Regular Classrooms</p> <p>Overview Good schools get better when they include all the children in the school's neighborhood. Good teachers grow stronger when they involve each child as a member of a class of active learners by offering each the individualized challenges and supports necessary for learning. Students develop more fully when they welcome people with different gifts and abilities into their lives and when all students feel secure that they will receive individualized help when they need it. Families get stronger when they join teachers and students to create classrooms that work for everyone.</p> <p>Objectives At the end of the seminar-workshop, the participants will:</p> <ol style="list-style-type: none"> 1. Gain knowledge and appreciation in the whole process of inclusion; 2. Strategize and respond to individual differences among students based on evidence-based research; 3. Increase skill in setting goals for the individual needs of every child; 4. Be accustomed to collaborating to do new things; 5. Advocate strongly for inclusion 6. Increase the teacher's own repertoire of skills and abilities, which makes the student with special needs a stimulus to the teacher's own development.