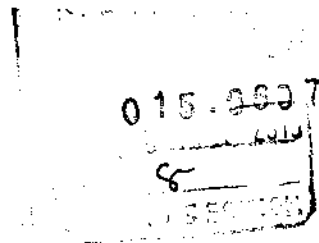


Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
Capitol Area, Dumaguete City



April 17, 2015

**TRAVEL ORDER**

**TO: Ms. Aia Gomez Acabal**  
School Head, Cantombol ES  
Mabinay District II

**Ms. Oliva J. Cadalso**  
Teacher II, Cantombol ES  
Mabinay District II

**Mr. Jun Baguio Yanoc**  
Teacher I, Cantombol ES  
Mabinay District II

- 
1. This is to inform you of your attendance to the 2015 Summer Training for Teachers and School Heads Assigned in Schools Serving Indigenous Peoples Communities on April 19-26, 2015 at DepEd Training Center, Bagabag, Nueva Vizcaya.
  2. Travel and other incidental expenses shall be charged to local funds, reimbursable once the Division IPed Program Support Fund (PSF) FY 2015 is released subject to the usual accounting and auditing rules and regulations.

  
**SALUSTIANO T. JIMENEZ, CESO VI**  
Schools Division Superintendent





REPUBLIKA NG PILIPINAS  
 REPUBLIC OF THE PHILIPPINES  
 KAGAWARAN NG EDUKASYON  
 DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
**REGION VII, CENTRAL VISAYAS**  
 Sudlon, Labug, Cebu City



*R: 4/16/15*

MEMORANDUM

TO : Supt. Salustiano Jimenez  
 Supt. Ofelia Hermosa

FROM : Juliet A. Jeruta

SUBJECT : 2015 SUMMER TRAINING FOR TEACHERS AND SCHOOL HEADS  
 ASSIGNED IN SCHOOLS SERVING INDIGENOUS PEOPLES  
 COMMUNITIES

DATE : APRIL 16, 2015

Attached is an Unnumbered Memorandum from Usec. Dina Ocampo entitled "2015 Summer Training for Teachers and School Heads Assigned in Schools Serving Indigenous Peoples Communities", which is self-explanatory.

It is advised that the list of participants be submitted to the DepEd-Indigenous Peoples Education Office **today**.

For details, refer to the attached communication.

*Juliet A. Jeruta*  
**JULIET A. JERUTA**  
 Director III  
 Officer-in-Charge

IAJ/jbm



Department of Education  
Region VII, Central Visayas



RD2015-6496  
15-Apr-15

Republic of the Philippines  
**Department of Education**

#13514

MEMORANDUM

TO : REGIONAL DIRECTORS OF REGIONS III, IV-A, V, VII, and VIII

FROM :  **DINA S. OCAMPO**,  
Undersecretary for Programs and Projects

SUBJECT : **2015 Summer Training for Teachers and School Heads Assigned in Schools Serving Indigenous Peoples (IP) Communities (CLUSTER A - Batch 1 and 2)**

DATE : April 8, 2015

1. This refers to the conduct of the 2015 Summer Training for Teachers and School Heads Assigned in Schools Serving IP Communities (Cluster A - Batch 1 and 2) with the following schedule:

Regions	Date	Venue
CLUSTER A - Batch 1:  Regions III, IV-A, V, VII, and VIII	April 19-25, 2015	DepED Training Center, Bagabag, Nueva Vizcaya
CLUSTER A - Batch 2:  Region III	May 10-16, 2015	DepED Training Center, Bagabag, Nueva Vizcaya

2. The National Indigenous Peoples Education (IPEd) Policy Framework (DepEd Order No. 62, s. 2011) expresses DepEd's commitment to the "continuous development of teachers and learning facilitators in the implementation of the IP Education Program" (policy statement d). This policy directs DepEd teachers and school heads serving IP learners to actualize the culture-responsiveness of the K to 12 curriculum.
3. In line with this mandate, the subject training seeks to strengthen the capacity of teachers and school heads to appreciate the fundamental link between IPEd and the K to 12 curriculum standards and principles, and influence the teaching-learning process in their respective schools towards the desired specific outcomes of IPEd.

4. At the end of the training program, the participants are expected to be able to apply the new set of perspectives acquired as reference for the work they are doing as teachers/school heads of schools serving IP communities. In particular, they are expected to be able to:
  - a. develop a holistic perspective on the overall learning and socio-cultural context of IP communities;
  - b. gain and develop a new set of skills related to research, teaching approaches, techniques, and development of learning tools, that will help them be effective teachers/schools heads of schools serving IP communities; and
  - c. commit to a conscious effort of engagement in devising and implementing initiatives aligned with the principles and policy statements outlined in the National IPed Policy Framework (DepED Order No. 62, s. 2011) through the preparation of a re-entry/action plan for SY 2015-2016.
  
5. The participants are requested to observe the following specific instructions:
  - For **CLUSTER A - Batch 1**: Accommodation starts at 2:00 pm on April 19, 2015 (Sunday) - first meal will be dinner of the same day; last meal is breakfast of April 25, 2015 (Saturday)
  - For **CLUSTER A - Batch 2**: Accommodation starts at 2:00 pm on May 10, 2015 (Sunday) - first meal will be dinner of the same day; last meal is breakfast of May 16, 2015 (Saturday)
  - Travel expenses of participants shall be charged to local funds, reimbursable once the respective Regional and Division IPed Program Support Fund (PSF) FY 2015 are released, subject to the usual accounting and auditing rules and regulations.
  - Please refer to Attachments 1 and 2 for the Over-all Activity Framework and Design and List of Participants, respectively.
  
6. For clarifications and confirmation of participants, please contact Ms. Diana Avenido or Mr. Marc Manlubatan of the DepED - Indigenous Peoples Education Office (IPsEO) at telephone numbers (02) 633-7212 (landline) 0917-4654246 or 0921-3154250 (Diana)/0917-8712464 (Marc) (mobile) or email address ipseo@deped.gov.ph.
  
7. For queries specific to directions on travelling to the DepED Bagabag Facility, you may contact Ms. Evelyn Ramos, Nueva Vizcaya Division IPed Focal Person at 0926-6745716 or Ms. Maritess Vidar, Administrative Officer at 0917-5720273.
  
8. For your appropriate action.

**SUMMER TRAINING FOR TEACHERS AND SCHOOL HEADS ASSIGNED IN SCHOOLS SERVING INDIGENOUS PEOPLES (IP) COMMUNITIES**

**OVER-ALL ACTIVITY FRAMEWORK AND DESIGN**

		<b>THEMES</b>	<b>SCHEDULE</b>
<b>Cross-cutting Themes</b>			<b>DAY 0 - Arrival</b>
		<b>Foundations of Indigenous Peoples Education (IPEd)</b> <ul style="list-style-type: none"> <li>• IP Situationer</li> <li>• Philippine Education System and IP Communities</li> <li>• Policy Context of IPEd</li> <li>• K to 12 and IPEd</li> </ul>	<b>DAY 1</b>
	Rights-based approach  Solidarity with the struggle of IP communities for inclusion, participation and empowerment	<b>Indigenous Learning Systems</b> <ul style="list-style-type: none"> <li>• Education in the community life of IP communities</li> <li>• IKSPs and Multiple Intelligence</li> <li>• IP learning and teaching processes (orality, storytelling, intergenerational knowledge and wisdom)</li> </ul>	<b>DAY 2 and 3</b>
	Sensitivity to the realities and concerns of IP communities  Cultural sensitivity  Inclusive education	<b>Principles, Approaches, and Skills in Indigenization</b> <ul style="list-style-type: none"> <li>• Interfacing of the present education system and indigenous learning systems</li> <li>• Research with IP communities</li> <li>• Activity-Discussion-Input Deepening-Syntheses - Observational-Reflective Integrative-Decisional (ADIDS-ORID)</li> </ul>	<b>DAY 4</b>
	Interfacing indigenous learning systems with K to 12	<b>Preparations for Re-entry</b> <ul style="list-style-type: none"> <li>• Developing learning plans and demo teaching</li> <li>• Formulation of re-entry plans</li> </ul>	<b>DAY 5</b>
			<b>DAY 6 - Departure</b>