



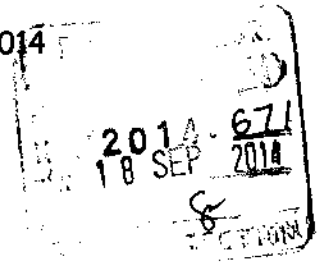
Republic of the Philippines
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
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September 18, 2014

MEMORANDUM TO :

MS. ESTERLINA B. PARAGOSO
Education Program Supervisor - IPED Coordinator
This Office



Please be informed of your attendance to the 3rd Quarterly Inter-Regional Conference in the Indigenous Peoples Program on September 23-26, 2014 at Apo View Hotel, Davao City.

For details, enclosed is an Unnumbered Regional Memorandum dated September 18, 2014.

For your information, guidance and compliance.

GOD BLESS!

SALUSTIANO T. JIMENEZ, LI. B., CESO VI
Schools Division Superintendent

STJ/bing

"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"



REPUBLIKA NG PILIPINAS
 REPUBLIC OF THE PHILIPPINES
 KAGAWARAN NG EDUKASYON
 DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
 Sudlon, Lahug, Cebu City



0.9/18/14

MEMORANDUM

To : **RO Personnel concerned**
Schools Division / City Superintendents
Cebu City Naga City Bohol Tanjay City
Negros Or. Bayawan City Lapu-Lapu City

From : **CARMELITA T. DULANGON**
 Director III / OIC-Regional Director

Subject : **3RD QUARTERLY INTER-REGIONAL CONFERENCE IN THE
 INDIGENOUS PEOPLES EDUCATION PROGRAM**

Date : **September 18 , 2014**

1. Pursuant to the Memorandum from the Office of Dr. Dina S. Ocampo, Undersecretary for Programs & Projects dated September 6, 2014, the 3rd Quarterly Inter-Regional Conference in the Indigenous Peoples Education (IPEd) Program will be on September 23 - 26, 2014 at Apo View Hotel, Davao City. First meal is lunch of Sept. 23, 2014.

2. Participants are the following :

REGION OFFICE	DIVISION OFFICE	
Luz C. Jandayan	Grecia Batakuna/authorized representative	Marilyn Miranda
Jose Gerard A. Sol	Deborah Amorganda	Jupiter Maboloc
	Eduardo Lagos	Nena Booc

- It is expected that the participants shall comply/submit all reports with the format attached herewith.
- Traveling and other allowable expenses relative to this activity shall be charged against Region/Division IPEd Program Support Fund FY 2014 subject to the usual accounting and auditing rules and regulations.
- This Memorandum shall also serve as **Travel Order**.
- For guidance and compliance.

C.T. Dulangon
CARMELITA T. DULANGON
 Director III
 OIC - Regional Director

ctd:casas

Regional Director's Office: Tel. nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542;
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 Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;
 Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321
 Website: <http://www.deped7.com.ph>

" ESD 2015: Kamapahan ng Lahat, Pansamangitan ng Lahat "

**SUMMARY REPORT
UTILIZATION OF FY 2013 INDIGENOUS PEOPLES EDUCATION
PROGRAM SUPPORT FUND (IPEd PSF)**

As of _____, 2014

REGIONAL/DIVISION OFFICE: _____

** If Division Office, indicate region before division name (e.g., X – Bukidnon)*

IPEd PSF fully utilized? Yes ___ No ___

If no, why? Please explain briefly

Remaining/unutilized PSF amount to date: PhP _____

SUMMARY PER THEMATIC FOCUS AREA

2013 THEMATIC FOCUS AREA	NUMBER OF PLANNED ACTIVITIES <i>Based on Work and Financial Plan</i>	BUDGET (PhP) <i>Based on Work and Financial Plan</i>	ACTUAL NUMBER OF ACTIVITIES CONDUCTED	ACTUAL AMOUNT SPENT/UTILIZED (PhP)
A. Capacity building				
B. Advocacy and partnership-building				
C. Baseline and situation analysis				
* Not within the thematic focus area, if there are any				
TOTAL		<i>*total amount here should match the total amount in the Work and Financial Plan based on the office' PSF allocation</i>		

NOTE: For the 3rd Inter-regional Conference, Divisions are requested to prepare a brief update on the status of their IPed Framework development. The matrix below (discussed during the Training-Workshop on Community Engagement for IPed-Cluster A) is provided to guide the preparation of the Division Report. The report is to be presented in four (4) slides (in MS Powerpoint), with each slide containing the specified content in the fourth column of the matrix below (highlighted in gray).

INDIGENOUS PEOPLES EDUCATION (IPEd) FRAMEWORK DEVELOPMENT GUIDE

PHASES	POINTS TO BE COVERED	AGREEMENTS REACHED	WHAT TO REPORT ON
A. Preparatory Phase			
1. Consolidation of DepED Perspective (DepED only)	K to 12, DepED Order No. 62, s. 2011 (National IPed Policy Framework) or "DO62," Indigenous Peoples (IPs), culture and education	<ul style="list-style-type: none"> • K to 12 and culture-based dimension • DO62 and the Rights-based Approach (RBA) • Historical understanding of IPs in the Philippine context • Culture as a way of life – Indigenous Knowledge Systems and Practices (IKSPs) and Indigenous Learning Systems (ILS) (not just dances, songs, artifacts, etc.) 	<p>(SLIDE 1)</p> <p>Activities done/planned to prepare DepED side for engaging IP communities</p>
2. Familiarity of DepED with IP matters	<ul style="list-style-type: none"> a. The IP groups in the Division/Region b. Basic demographic data c. Customary governance d. Which Indigenous Cultural Communities (ICCs) are reached by DepED services e. Previous efforts of DepED with IPs f. Customs/norms we need to know for initial meeting 	Not Applicable	<p>(SLIDE 2)</p> <p>Data at hand Data still needed</p>
3. Determination of IP representation for IPed framework formulation	Appropriate persons to invite	Not applicable	<p>(SLIDE 3)</p> <p>Listing of Indigenous Peoples Organizations (IPOs)/IPs contacted and which ICC they are related to</p> <p>Sharing of any issues encountered related to</p>

PHASES	POINTS TO BE COVERED	AGREEMENTS REACHED	WHAT TO REPORT ON
			representation
4. Consultative-orientation discussions with the IP representatives (DepED and IPs)	<p>a. Who are IPs, ancestral domain, culture; Indigenous Peoples Rights Act (IPRA), particularly sections related to education and cultural integrity</p> <p>b. K to 12, DO62</p> <p>c. Explain the intent to PARTNER with the communities</p> <p>d. Explain the framework formulation process, that this will be the basis for joint action</p>	<p>Common understanding of both parties on the following:</p> <p>a. Who are IPs, ancestral domain, culture; IPRA</p> <p>b. K to 12, DO 62</p> <p>c. Framework formulation</p> <p>Initial step in permissioning/consent-seeking process</p> <ul style="list-style-type: none"> • Are the community representatives amenable to continuing the discussion for the framework formulation process? • Setting of schedules • Setting of "requirements" for framework formulation • Identification of other participants, if this is raised 	<p>(SLIDE 4)</p> <p>For those who already have initial attempts at framework formulation (CAR, La Union, and Ilocos Sur):</p> <ul style="list-style-type: none"> • Status of Framework formulation process • Next steps <p>For those who have conducted this step, share highlights of the discussions:</p> <ul style="list-style-type: none"> • Date • Which IP groups came • Who participated from the Division Office • Did communities agree to continue? Why or why not? • Did the communities set some conditions for the framework formulation process? • Next steps

PRIORITY SITES FOR ACCESS INTERVENTIONS¹

(Please indicate 5 sites) –sites arranged from 1 as the top priority and 5 as the least priority

Division:

Region:

Based on information/data as of:

Sitio	Municipality	Province	Indigenous Peoples Communities that could be served if a school/education program is established in the site	Number of families in the community	Number of school-age children who are not in school and could be served if a school/education program is established in the site	Remarks
1.						
2.						
3.						
4.						
5.						

Please answer the following questions:

1. On what basis were these sites recommended/selected? What/who were the sources of information regarding these sites?

2. Were there previous DepED efforts in these sites?
 If YES, what were the efforts and why were they not sustained?
 If NO, what are the hindering factors in reaching/providing education access to these sites?

¹ With reference to the item on priority sites for access interventions indicated in the IPSEO memorandum on various program concerns to the Regional Offices dated January 31, 2014